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ABSTRACT

This book was designed as a resource to help school principals and other school leaders become more effective on the job. The seven steps to effective instructional leadership outlined in the volume have been validated by research and can be adapted to a variety of teaching environments--rural, urban, high school, middle, or elementary school. Advice from successful instructional leaders across the country and key quotations from these practitioners are interspersed throughout the volume's nine chapters. Chapter one sets forth the differences between leadership and instructional leadership and defines the critical attributes of the latter. Chapters two through eight describe the seven steps in detail, offering practical suggestions about how actual principals put the steps into action in a variety of school settings. Each chapter also contains detailed behavioral indicators related to each step that will enable self-evaluation and/or solicit feedback from colleagues. Chapter nine offers practical ways in which to implement the seven steps. A detailed reading list and the complete Instructional Leadership Behavioral Checklist are also included. (LL)

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